

**LEAP Action Learning Report 2012**

|  |  |
| --- | --- |
| Topic area  (The What) | 1. Student Welfare 2. Technology |
| Context  (The Where and When) | Larkspur Public School, Toronto, Canada  920 students K-5  High NESB, predominantly East Indian  Other schools within 10km of Larkspur within Peel District Board |
| Research methods  (The How) | Observations  Interviews  School Policies |
| Initial major findings  (preferably in dot-point form) | * Student Values programs directed by board * Values displayed in all schools * Explicit teaching of values not compulsory with schools I visited having varying priorities * Schools develop own student welfare programs supported by their community * Consistency of welfare programs dependent upon leadership * Very few interactive white boards * All schools I visited had computer labs but equipment did not appear to be regularly updated * Larkspur reorganising 1 of its 2 labs into a kindergarten classroom. Admin have purchased 30 iPads to have a mobile lab. Continued training of staff is assisting with more regular use of mobile lab. * All schools I visited heading towards ipad technology * IT consultant working with individual schools to determine school needs and priorities |
| The author  For further information contact: | Name: Pam Walmsley  School/work place: Woronora River Public School  Contacts:  Email: pamela.walmsley@det.nsw.edu.au  Phone: 9521 3111 |