

**LEAP Action Learning Report 2012**

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| Topic area(The What) | 1. Student Welfare
2. Technology
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| Context(The Where and When) | Larkspur Public School, Toronto, Canada920 students K-5High NESB, predominantly East IndianOther schools within 10km of Larkspur within Peel District Board |
| Research methods(The How) | ObservationsInterviewsSchool Policies |
| Initial major findings(preferably in dot-point form) | * Student Values programs directed by board
* Values displayed in all schools
* Explicit teaching of values not compulsory with schools I visited having varying priorities
* Schools develop own student welfare programs supported by their community
* Consistency of welfare programs dependent upon leadership
* Very few interactive white boards
* All schools I visited had computer labs but equipment did not appear to be regularly updated
* Larkspur reorganising 1 of its 2 labs into a kindergarten classroom. Admin have purchased 30 iPads to have a mobile lab. Continued training of staff is assisting with more regular use of mobile lab.
* All schools I visited heading towards ipad technology
* IT consultant working with individual schools to determine school needs and priorities
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